



Instructional Materials Allotment

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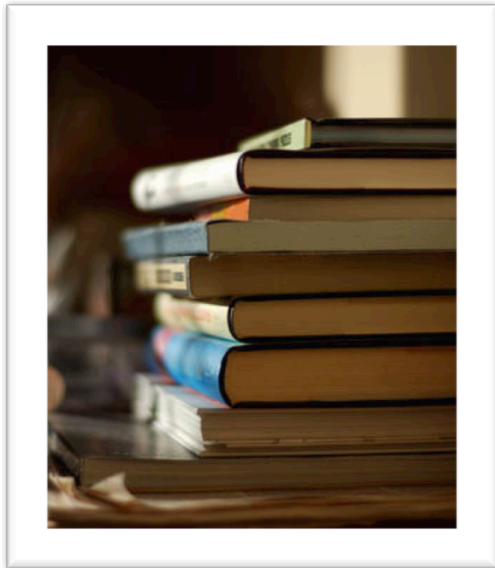
Instructional Materials Allotment

What is it?



New Funding Source

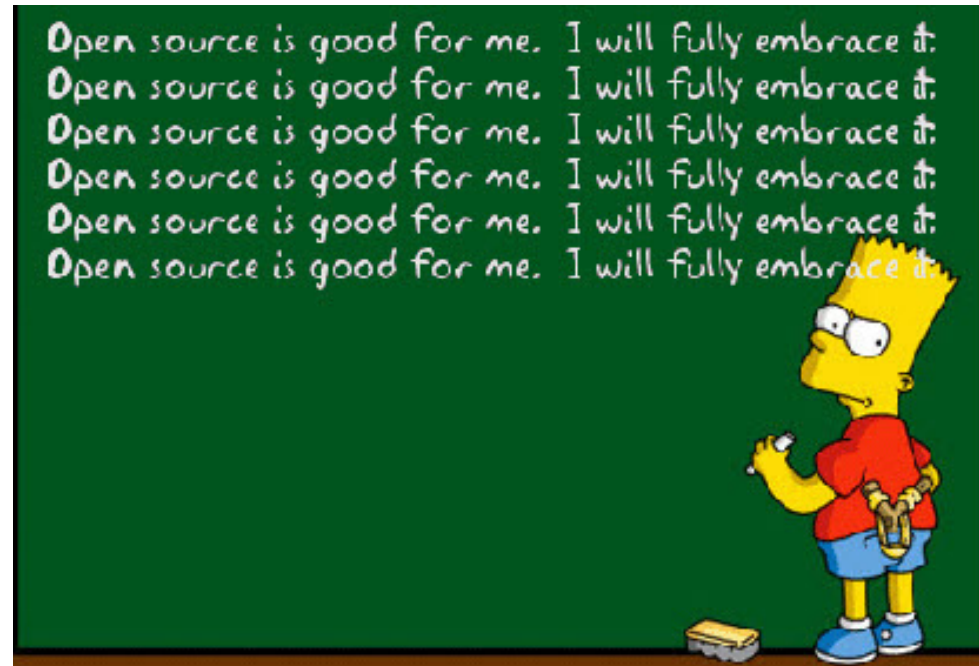
Instructional Materials Allotment



- **Instructional Materials**
 - Instructional Materials from the SBOE and Commissioner's list
 - Instructional Materials not on either list (even materials created by the district)
 - Consumable and Supplemental

Instructional Materials Allotment

- **Materials may be**
 - Printed
 - Digital
 - Open-Source
 - Combination



Instructional Materials Allotment

- **Technology Resources**
 - Training on the use of technology
 - Technical support for technology that is used for student learning
 - Technological equipment for instructional purposes



Funding



SB 6 stipulates that the legislature will appropriate 50% of the annual distribution from the Permanent School Fund

– Except for this biennium which is set at 40%

It is approximately \$75 per student per year

- The state provided a larger portion to be used in 2011-2012
- All funds roll-forward

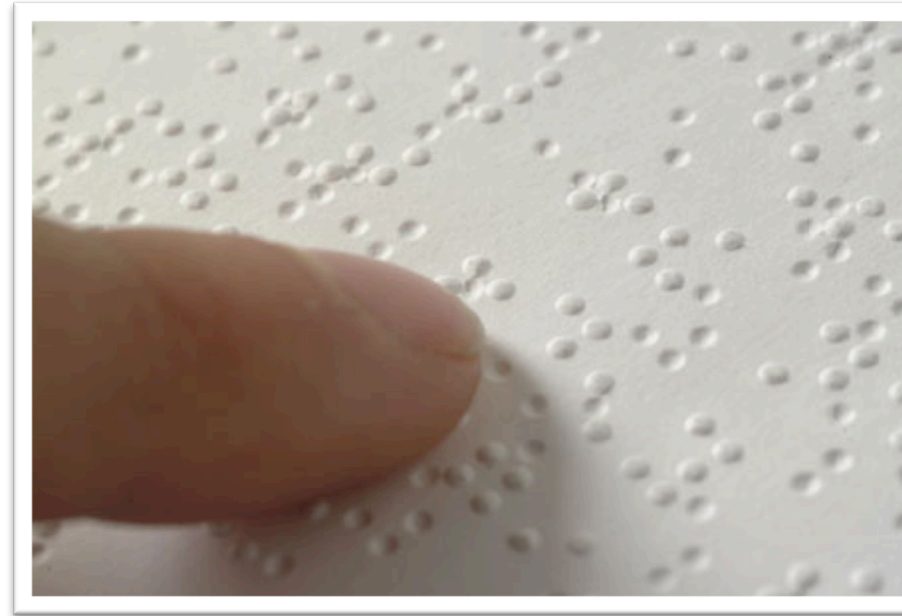
Funding

- The amount varies
 - Depends if district is a “high enrollment” district
 - Any funds left in the “textbook credit” account were added to district’s IMA



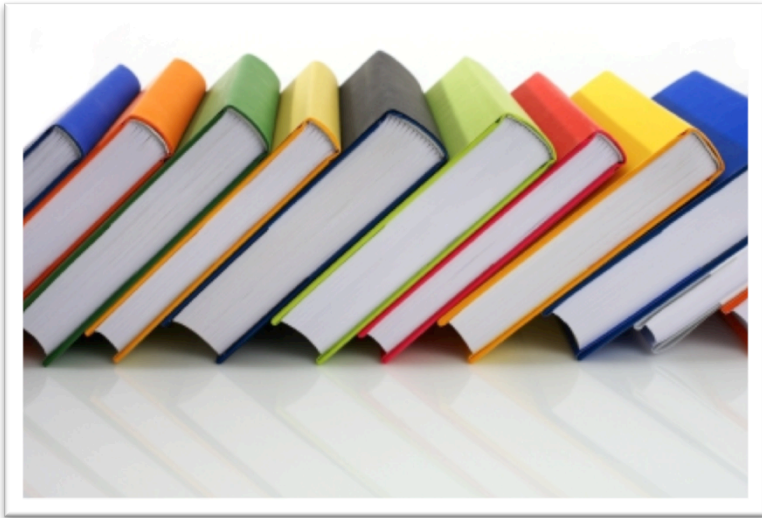
Funding

- The state took these funds off the top to pay for the following
 - Braille and large type books
 - Intrastate freight
 - Technology Lending Program
 - State licenses, including open-source
 - Insurance for natural disasters



SB 6 Changes

- Repeals
 - Textbook credits
 - Class-set requirement
 - Conforming and non-conforming
 - Requirement to purchase instructional materials off the SBOE or Commissioner's list
 - Technology Allotment



EMAT

- **Requisition materials** on the SBOE and Commissioner list (including Supplemental Science and adopted Open-Source)



EMAT

- Request a disbursement of funds to district to purchase allowable items that are **not** on the SBOE and Commissioner list
 - Instructional Materials
 - Instructional Technological Equipment
 - Technology Services



EMAT

- In most districts, the EMAT system is managed by the Textbook/Instructional Materials Coordinator
- District may have 2 logins for ordering and 2 logins for viewing (total of 4 logins)
- Superintendent designates who has which access



EMAT

- The district must certify that they:
 - Have materials that cover all the TEKS
 - Must be presented and approved by the Board of Trustees
 - The Superintendent, President and Secretary of the Board of Trustees must sign the form

EMAT

- EMAT will close on April 27th and will reopen on May 7th
- District may still complete the IMA TEKS Certification process during this time
- On May 7th, the 2012-2013 funds will be added to the districts IMA
- Any remaining Technology Allotment funds will also be added

County District 999999

ANYWHERE ISD

Region 8

Business Unit 9B901

District Type Independent School District

Status Active

[View/Print IMA & TEKS Certification 2012-2013](#)[Go back to Start Page Allotment](#)

Subject Area Certification

Find 1-16 of 10

	School Year	Subject Area Offered	Check to Certify	Subject Area	Certified By	Certified DateTime
1	2011-2012	<input type="checkbox"/>	<input checked="" type="checkbox"/>	CAREER & TECHNOLOGY EDUCATION (CTE)		
2	2011-2012	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	ENGLISH LANGUAGE PROFICIENCY STANDARDS		
3	2011-2012	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	FINE ARTS		
4	2011-2012	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	HEALTH		
5	2011-2012	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	LANGUAGE ARTS AND READING		
6	2011-2012	<input type="checkbox"/>	<input checked="" type="checkbox"/>	LANGUAGES OTHER THAN ENGLISH		
7	2011-2012	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MATHEMATICS		
8	2011-2012	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	SCIENCE		
9	2011-2012	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	SOCIAL STUDIES AND HISTORY		
10	2011-2012	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	TECHNOLOGY APPLICATIONS		

Grade Level Certification

1-13 of 13

	School Year	Check to Certify	Grade	Certified By	Certified DateTime
1	2011-2012	<input checked="" type="checkbox"/>	Nursery		
2	2011-2012	<input checked="" type="checkbox"/>	Grade 1		
3	2011-2012	<input checked="" type="checkbox"/>	Grade 2		
4	2011-2012	<input checked="" type="checkbox"/>	Grade 3		
5	2011-2012	<input checked="" type="checkbox"/>	Grade 4		
6	2011-2012	<input checked="" type="checkbox"/>	Grade 5		
7	2011-2012	<input checked="" type="checkbox"/>	Grade 6		
8	2011-2012	<input checked="" type="checkbox"/>	Grade 7		
9	2011-2012	<input checked="" type="checkbox"/>	Grade 8		
10	2011-2012	<input checked="" type="checkbox"/>	Grade 9		
11	2011-2012	<input checked="" type="checkbox"/>	Grade 10		
12	2011-2012	<input checked="" type="checkbox"/>	Grade 11		
13	2011-2012	<input checked="" type="checkbox"/>	Grade 12		

Save

Click Here

Ownership

- The instructional materials and technology belong to the district and not the state
- If the district sells the instructional materials when they are under adoption they must notify the commissioner



Ownership



- The district can sell the technology whenever they no longer need the equipment
- The district may dispose of both instructional materials and equipment if they no longer need them

Funding

68% of allocated
amount for
2011-2012 has
been spent

Funding

of the
68%



95%



Instructional Materials



5%



Technology



Decision Making Process



Goodbye
Old School,
Hello
Instructional
Materials

Introducing the new
Instructional Materials Allotment (IMA)

Decision-Making Process

- Who to Include
 - Principals
 - Classroom Teachers
 - Subject-Area Specialists
 - Financial Director
 - Technology Directors (both technical and instructional)
 - Textbook Coordinator
 - Superintendent



Decision Making Process

- Set the Vision
 - Review district's planning documents
 - Review national and state recommendations
 - State and national technology plan
 - TASA's Creating a New Vision for Public Education
 - Partnership for 21st Century Skills
 - Innovate to Educate: System [Re]Design for Personalized Learning
 - Use guiding questions to help the group understand how the IMA resources can help the district achieve the vision of the district



Decision Making Process

- Discuss the Variables
 - Determine the number of printed materials you need
 - Determine if you want to continue to receive the consumables and online resources
 - How will electronic materials be accessed at school and at home
 - What should you look for in online instructional materials
 - What are your technology needs

Decision Making Process

- Determine what you will purchase both through the requisition and disbursement process
 - Establish a procedure to handle requests outside the initial requisition process
 - Review board policies to see if the purchase of instructional materials must go before the board
 - Establish procedure who will order and who will approve (both formally and informally)

Decision Making Process

- Educate Staff on the IMA and District Procedures
 - Provide a general overview of SB 6
 - Explain new challenges and opportunities created by SB 6
 - Explain new district procedures and/or policies in regards to ordering instructional materials





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